



7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust.

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Due to adverse geographical conditions, no development of agricultural business, nature of agriculture is subsistence, no development of industry, limited means of transport and communication all these aspects are affected the availability of employment in the region. As a result, the youth of this region are migrating toward metropolitan cities like Mumbai and Pune in search of employment. Naturally, this has resulted in an increase in the dropout rate in higher education in the society. Parents were also forced by their circumstances to send their children to the metropolis of Mumbai Pune as Un-skilled laborers after passing 12th rather than pursuing higher education.

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students of the college come to the college from the surrounding villages. All these students have to use the public transport system. The college administration requests the Mandangad depot Manager of Maharashtra State Transport Corporation to provide buses on the required route for the students. Change in bus timing as per need of our college students. Also, we make efforts to getting ST travel pass in our college.

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Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students.

Professional and academic development of teachers is always encouraged. In the year 2017-18 to 2021-22, faculty members have more than 27 Publications and book chapters. In the year 2019-20, three faculty members have also been awarded research projects from University of Mumbai. During the academic year 2017-18 to 2021-22, 37 quality research papers have been published in UGC approved Care list journals. Faculty members participate in short term courses, orientation programmes and other training programmes. In our college total 14 teachers are Ph. D. holders and three teachers are working Ph. D. supervisor. Also 08 teachers are SET/NET qualified.

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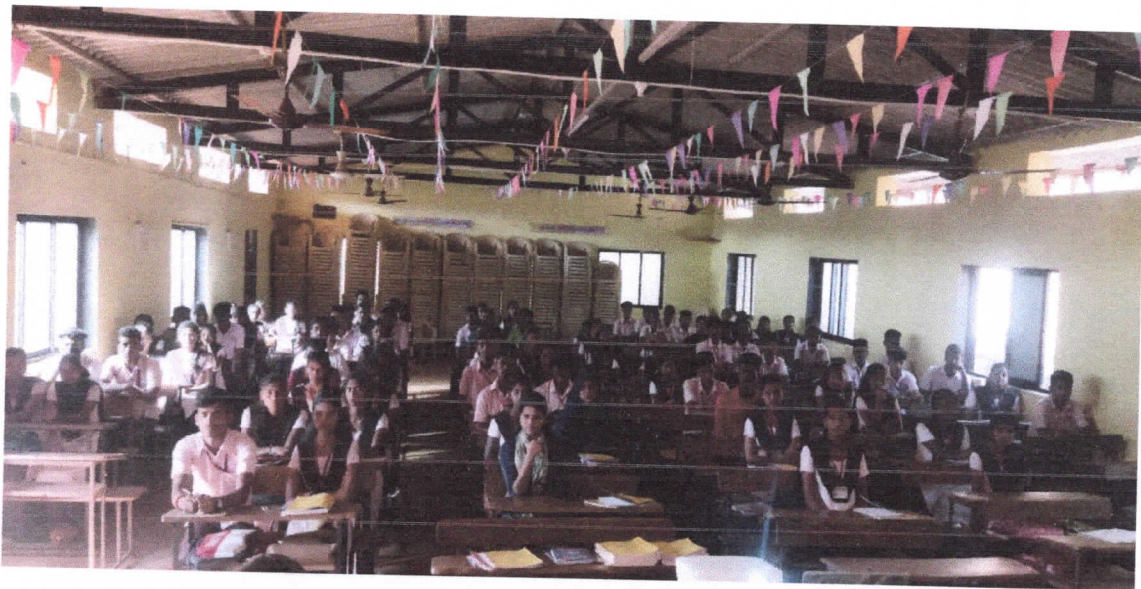
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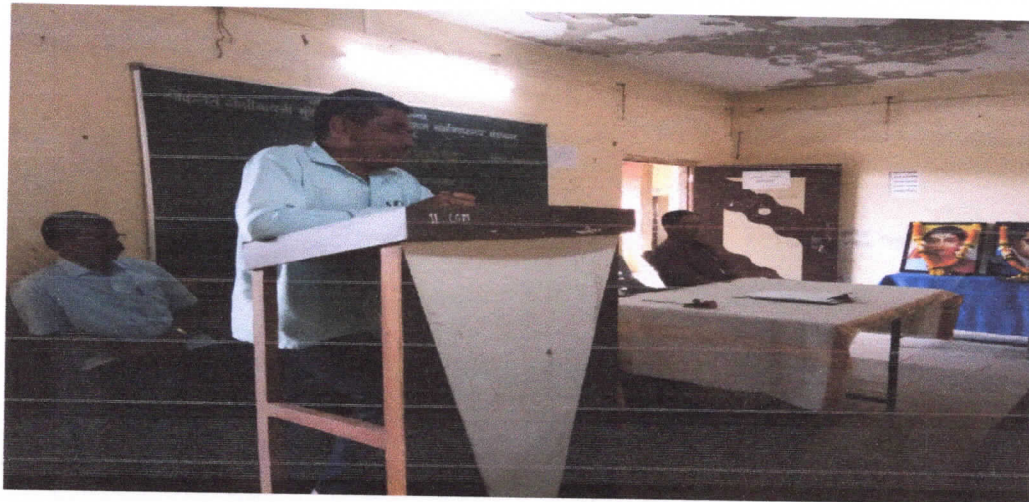
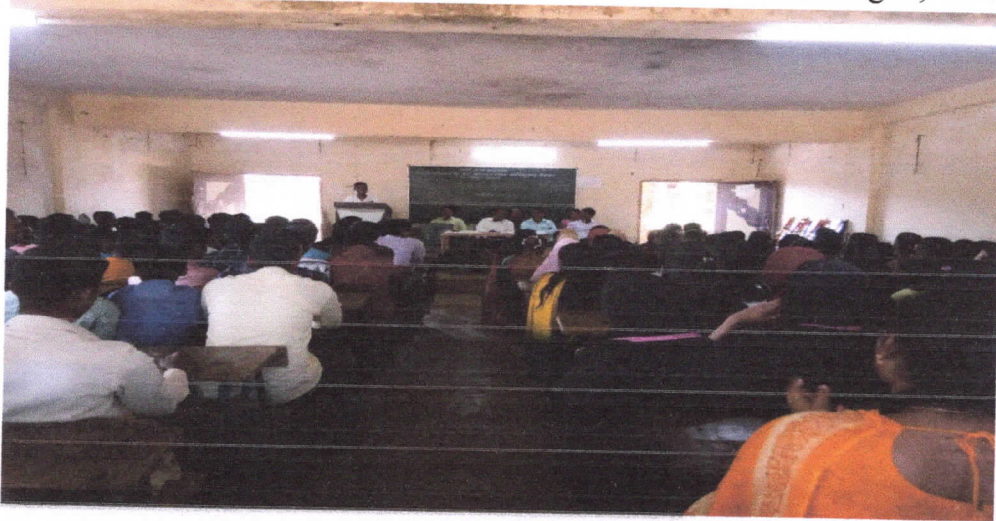
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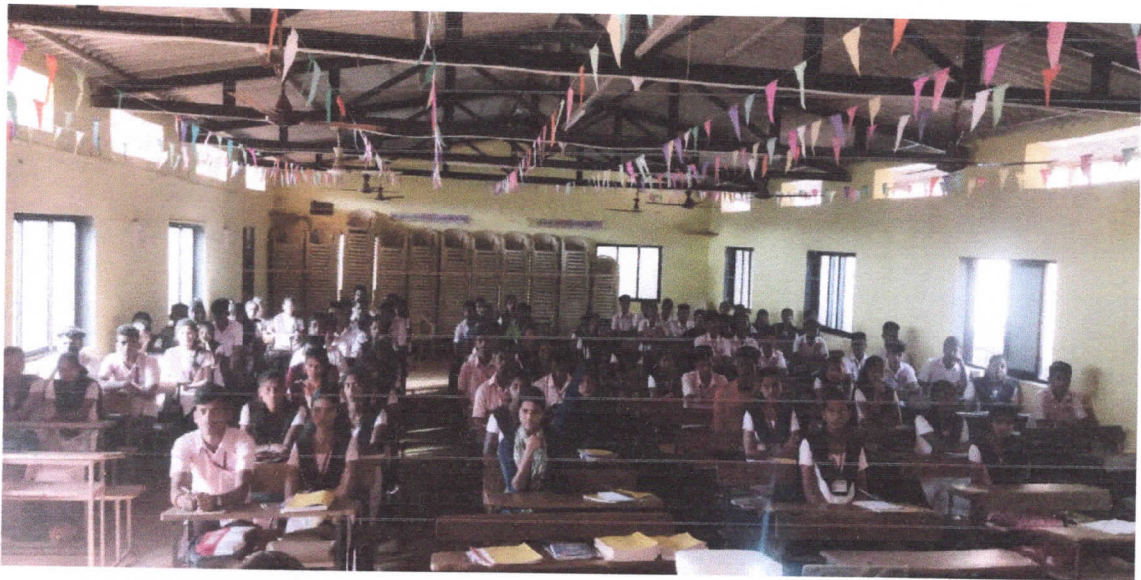
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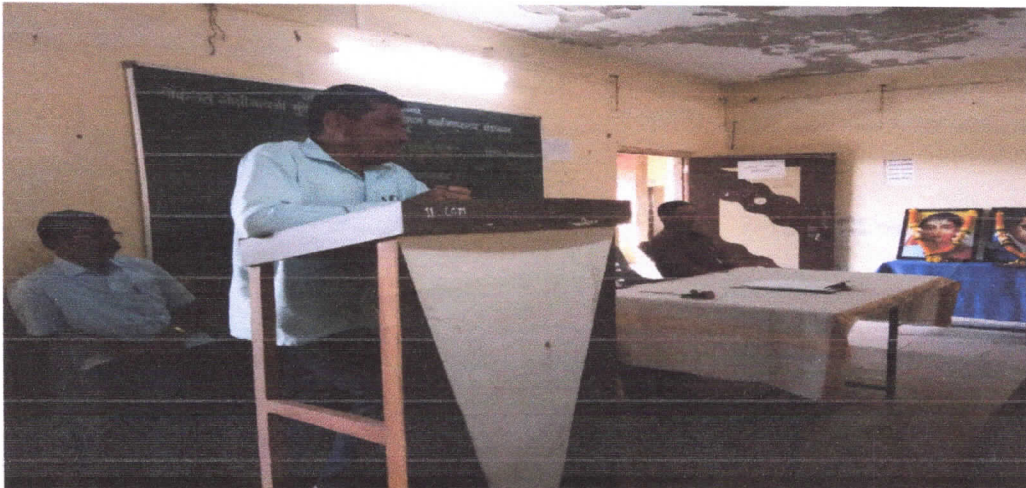
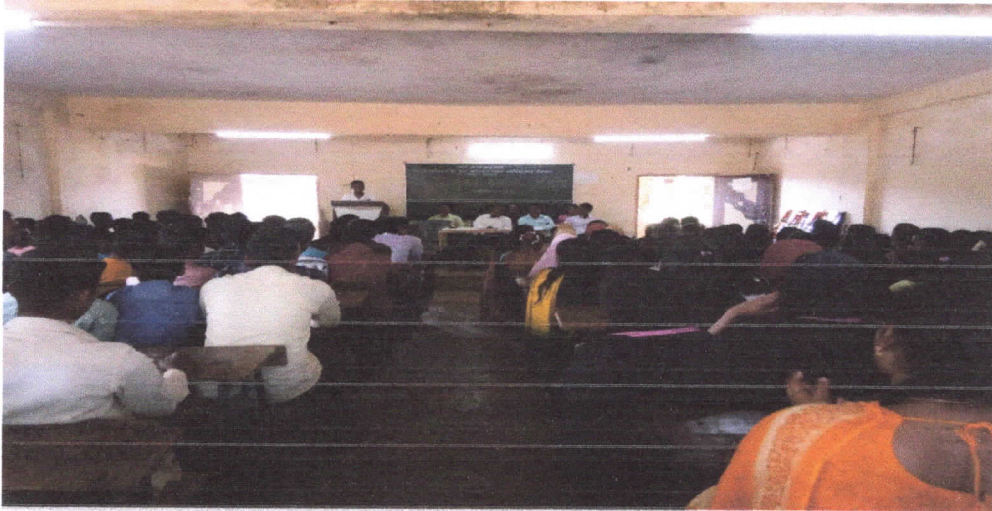
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